

BEHAVIOUR MANAGEMENT POLICY

SHOOT THIS WAY

2020/21 v.1.



Soccer Shooters offer an environment in where children feel valued and welcomed and are able to excel in a positive environment. Our values and ethos demonstrate that children feel that their presence is important and any negative impact on this positive ethos will be addressed by Soccer Shooters staff.

We are committed to working towards a behaviour management system that is predicated on rewards and praising positive behaviours.. We use effective behaviour management strategies to promote the welfare and enjoyment of all children, alongside using restorative approaches. We work in partnership with schools, parents/carers and aim to manage behaviour using clear, consistent and positive strategies.

We expect children to:

- Use socially acceptable behaviour
- Comply with Soccer Shooters rules, which are compiled and are mutually agreed by the children and staff together
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence and resilience by maintaining self-discipline
- Choose and participate in a variety of activities to enhance and broaden their own experiences
- Ask for help if needed
- Enjoy their time and experiences with Soccer Shooters

We promote and actively encourage good behaviour by operating a policy of praise and reward. It is believed that by adopting a culture of sharing and caring, engaging rules of action and consequence and by the adults leading by example, any incidents of bullying, name calling, or aggression will be minimised.

By establishing clear boundaries according to the child's level of understanding, children become aware of routines and settings and know what is expected of them. One child's behaviour must not be allowed to endanger the other children in the group by absorbing or distracting the supervising staff. Parents/carers are expected to provide suitable detail in terms of behavioural traits of their children. Staff at Soccer Shooters act as positive role models.

If a child is displaying negative behaviour staff will use methods to deal with this using clear warnings and strategies with restorative approaches. If a child's behaviour is continues to be concerning a senior member of staff will discuss this with the child's parent/carer, ideally at the end of the day. However, if a child's behaviour becomes a serious concern and the child is disrupting the safe enjoyment of the other children at the course, a child may be excluded temporarily or permanently. In this circumstance a parent/carer will be called and asked to collect their child immediately. This will only occur in extreme circumstances.